A love of reading can broaden a child's perspective, inspiring creativity and passion. Books can teach, entertain, and motivate children to strive toward exhilarating goals. By using a variety of innovative approaches, this book is designed to help teachers foster a love of reading in students.

There are a multitude of suggestions for the following:
- arts and crafts
- recreational games
- creative writing
- oral reports
- classroom debate
- community-based activities
- film and photography
- graphic design
- audio recording
- peer tutoring
- gardening
- science projects
- theatre activities

**Assessment for Reading Instruction**
130916,BK
290 p. E 2009 2512

*Solving Problems in the Teaching of Literacy Series* - Offers a comprehensive framework for planning, administering, scoring, and interpreting a wide range of formal and informal assessments in the reading classroom.

**Assessments for Differentiating Reading Instruction: 100 Forms and Checklists for Identifying Students' Strengths and Needs So You Can Help Every Reader Grow**
131158,BK
144 p. E 2009 3338

*Teaching Resources Series* - Contains reproducible forms and checklists that may be used to assess the reading strengths and weaknesses of students in grades four to eight and includes a companion CD.

**Book Love**
999157,BK
173 p. E 2013 1171

Penny Kittle wants us to face the hard truths every English teacher fears: too many kids don’t read the assigned texts, and some even manage to slip by without having ever read a single book by the time they graduate.

As middle and high school reading declines, college professors lament students’ inability to comprehend and analyze complex texts, while the rest of us wonder: what do we lose as a society when so many of our high school graduates have no interest in reading anything?

This book tackles student apathy head on, first by recognizing why students don’t read and then showing us that when we give kids books that are right for them, along with time to read and regular response to their thinking, we can create a pathway to satisfying reading that leads to more challenging literature and ultimately, a love of reading.

With a clear eye on the reality of today’s classrooms, Penny provides practical strategies and advice on:
- increasing volume, capacity, and complexity over time
- creating a balance of independent reading, text study, and novel study
- helping students deepen their thinking through writing about reading
- building a classroom library with themes that matter to 21st century kids.

Book Love is a call to arms for putting every single kid, no exceptions allowed, on a personal reading journey. But much more than that, it’s a powerful reminder of why we became English teachers in the first place: our passion for books. Books matter. Stories heal. The right book in the hands of a kid can change a life forever. We can’t wait for anyone else to teach our students a love of books—it’s up to us and the time is now. If not you, who?

**Books In Print**
998774,DW

*Books in Print* is a bibliographic database of over 7.5 million North American book, ebook, audio book, and video titles, as well as 12 million international titles, currently in print and information on forthcoming and out-of-print books. Also offers: reviews; tables of contents; cover images; author biographies; awards information; and annotations.

A scaled-down version of the database is available using the Bookwire app

Bowker Bookwire is a free mobile app that serves the needs of everyone searching for books - consumers, librarians, and booksellers-using iPhone fi, iPad fi or Android.

Using the Bookwire app, scan the barcode of any book, retrieve a quick search result for a particular title and format, view a list of the lowest retail prices, and make a purchase. Quick search allows users to easily find the book they’re looking for.

**Differentiated Instructional Strategies for Reading in the Content Areas**
130695,BK

Offers advice and strategies for teachers in all subject areas on how to help students of varying abilities become fluent readers, explaining how to create a classroom environment that promotes learning, providing tools for diagnosing students, detailing instructional models, and discussing vocabulary, phonics, and comprehension.

**Differentiating Reading Instruction Through Children’s Literature**
131216,BK
154 p. E 2009 0806

A guide to differentiated instruction in reading in kindergarten through eighth grade that discusses instructional strategies and research and includes lesson ideas and annotated lists of resources.

**English Learners: Reaching the Highest Level of English Literacy**
130896,BK
433 p. E 2003 0302

Contains sixteen essays in which various scholars look at how English reading instruction is being conducted in U.S. classrooms, ponder ways to redesign curriculum to improve teaching of English language development, and discuss some of the cultural issues that pertain to English learners.

**Family Literacy Experiences: Creating Reading and Writing Opportunities that Support Classroom Learning**
935926,BK
152 p. ISE 2006 2317

A comprehensive guide to incorporating home and other out-of-school literacy experiences into regular classroom instruction.
Fluency Instruction : Research-Based Best Practices  130497,BK  302 p.  E  2006  2512
A collection of essays in which scholars offer a comprehensive analysis of what reading fluency is, the role it plays in literacy, and how it is best used in the classroom.

How the Brain Learns to Read  130189,BK  246 p.  E  2005  1155
Explores source material on brain research and provides practical reading strategies for the K-12 classroom.

I Won’t Read and You Can’t Make Me : Reaching Reluctant Teen Readers  130997,BK  134 p.  E  2004  117
Marilyn Reynolds shares techniques she has used to turn unmotivated students into lifelong readers and offers teachers advice on how they can do the same for their students.

Let’s Find Out! : Building Content Knowledge with Young Children  131469,BK  244 p.  E  2014  2770
Provides guidance for teachers to use students natural curiosity to develop language, concepts, and basic literacy skills.

The Literacy Coach’s Desk Reference : Processes and Perspectives for Effective Coaching  131419,BK  225 p.  E  2006  0821
Offers practical strategies designed to help literacy coaches meet the day-to-day challenges of professional development, with guidance on all aspects of literacy coaching, including working with individual teachers, facilitating group meetings, providing demonstration lessons, and providing services to schools and students.

Presents a comprehensive guide for educators to assist them in implementing effective literacy instruction and provides tips on working with individuals and groups, communicating with teachers and approaching problems in a helpful manner.

Literature Circles Support Document  134980,BK  E  2007  2688
Digital document - support document for Literature Circles.

Les meilleures activites pour enseigner la lecture  998960,BK  E  2015
Les meilleures activites pour enseigner la lecture presente les pratiques les plus prometteuses pour favoriser la réussite en lecture des élèves du primaire. L'ouvrage propose de nombreuses stratégies d'enseignement axées sur le respect des élèves et 72 activités aussi attrayantes qu'efficaces, adaptables à tous les niveaux scolaires.

The best activities for teaching reading is based on best practices used to promote reading. This book provides many teaching strategies with 72 effective activities, adaptable to all levels of education.

Mindsets & Moves: Strategies That Help Readers Take Charge  999354,BK  E  2016
This is that rare kind of book that will be useful to teachers in any setting, whether they are classroom teachers or literacy specialists, whether they work with children who struggle in some way or those who exceed expectations in any way. Included are practical examples and helpful resources that show teachers how to truly see and know their students, first, so that they can tailor instruction that fits their humanity, lifts their work, and engages their intentions as readers and learners.

More (Advanced) Lessons in Comprehension : Expanding Students’ Understanding of All Types of Texts  130996,BK  183 p.  E  2008  1117
Provides sixty-four effective, advanced comprehension lessons designed to help elementary and middle school teachers incorporate reading comprehension for a variety of texts into their curriculum.

An Observation Survey of Early Literacy Achievement  999171,BK  206 p.  E  2013  2234
This book:
- Is for classroom teachers who want to be careful observers of young children learning to read and write. It will help them to monitor the progress of children in any kind of beginning literacy programs.
- Is for teachers who work individually with young children having temporary difficulties with literacy learning.
- Is for administrators who require easy-to-read accounts of progress made by individual children.

Reading and Writing Across Content Areas  106079,BK  243 p.  E  2001  3014
Step-by-step approach to help students comprehend challenging content area texts, effectively express their ideas in writing and acquire the literacy skills they need to succeed.

Solving Problems in the Teaching of Literacy
For descriptions see individual titles:
- Assessment for Reading Instruction
- Vocabulary Instruction : Research to Practice

Teaching Reading in Social Studies, Science and Math  106047,BK  384 p.  E  2003  0559
Practical ways to weave comprehension strategies into content area teaching.

Topics in Down Syndrome Series - Explains a reading program that may be used to teach children with Down syndrome to read, providing background information, advice on how to get started, reading units, and references.

Teaching Resources
For descriptions see individual titles:
- Assessments for Differentiating Reading Instruction : 100 Forms and Checklists for Identifying Students’ Strengths and Needs
- So You Can Help Every Reader Grow
Teaching Students to Read Nonfiction
130602,BK
160 p. E 2003 3338
This book presents twenty-two lessons on nonfiction reading for students in grades 4 and up, covering how to read primary sources, biographies, periodicals, science and social studies textbooks, maps, graphs, and other types of texts and includes fifteen colour transparencies.

The Threads of Reading: Strategies for Literacy Development
105778,BK
182 p. E 2003 1089

Topics in Down Syndrome
For descriptions see individual titles:
Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers

Trading Cards to Comic Strips: Popular Culture Texts and Literacy Learning in Grades K-8
130902,BK
202 p. E 2005 0302
Presents a collection of practical strategies for integrating popular culture texts into the classroom curriculum in order to strengthen literacy skills in struggling students.

Vocabulary Instruction: Research to Practice
130490,BK
244 p. E 2004 2512
Solving Problems in the Teaching of Literacy Series
Presents research-based approaches to building students’ vocabulary and promoting a life-long appreciation of words, identifying and discussing the components of effective vocabulary instruction.